

# BAYVIEW SECONDARY SCHOOL

## E-bulletin March 5<sup>th</sup>, 2021

10077 Bayview Avenue, Richmond Hill, Ontario, L4C 2L4  
Tel: 905.884.4453 Fax: 905.770.3580

### Administration

Ms. A. Higgins Wright, Principal  
Vice-Principal; Mr. Seiji Ishiguro, Vice-Principal; Ms. S. Sadacharan, Vice-Principal

### Bayview School Council Parent Support Group

The Parent Support Group (PSG) is a volunteer group under Bayview School Council that provides a language base support group to all BSS parents. We have now trained group leaders speaking English, Mandarin, Farsi, Cantonese, and Urdu/Hindi.

Our Feb 18th was a great success and we look forward to welcoming returning and new BSS parents to join our 2nd PSG meeting on Thursday, March 11, 2021 at 7:30 p.m. – 9:00 p.m.; our topic of discussion is Parents Managing Expectations.

If you are interested in joining, please register at <https://forms.gle/y9iicvwXeez4H1kn6> by Tuesday March 9 2021. If you have already registered for the 1st session, you don't need to register again. Zoom meeting link will be sent to all registrant on Wed March 10 2021.

If you have any questions, please contact us directly at [PSGatBSS@gmail.com](mailto:PSGatBSS@gmail.com) or via the BSG Parent Council at [bayview.ss2@sc.yrdsb.ca](mailto:bayview.ss2@sc.yrdsb.ca)

### Please see the links attached with the following items

Newmarket African Caribbean Canadian Association Rightsline Computer Science 2021 Scholarship - [link](#)

Newmarket African Caribbean Canadian Association Scholarship Award - [link](#)

Black Student Success Network Launch - Join us for the launch of the YRDSB Black Student Success Network! This event is focused on providing supports and resources to all parents/guardians of Black youth, members from the Black community, Black youth, and allies of the Black community - [link](#)

Parents for Children's Mental Health Support Group - [link](#)

YRDSB Dismantling Anti-Black Racism Strategy Launch Event - On March 8, 2021 students, staff, families and community members are invited to the virtual Dismantling Anti-Black Racism Strategy launch event featuring guest presenter Robyn Maynard. Register for the event.

The program will examine anti-Black racism in educational institutions and unveil the Board's strategy on how to move forward.

A copy of the strategy will be made available to the public on March 8th. - <http://www.yrdsb.ca/Programs/equity/Pages/Anti-Black-Racism.aspx>

### COVID-19 Screening Tool Reminders

Thank you for ensuring that your children are using the **updated** York Region Public Health [Screening Tool](#) prior to coming to school. If your child answers "Yes" to any of the questions, you must be aware of the expectations outlined at the bottom of the tool which include staying home and isolating.

### Guidance Message – Feb 26<sup>th</sup>

**Note:** All guidance messages can be found on the [Guidance page](#) of the Bayview SS website.

### Semester 2 Guidance Counsellors:

Guidance Counsellor	Student last name starts with:	Extensions	Email
Ms. Garito	A to F	412	<a href="mailto:Maureen.Garito@yrdsb.ca">Maureen.Garito@yrdsb.ca</a>
Ms. Jarrett	G to Lim	410	<a href="mailto:Keri.jarrett@yrdsb.ca">Keri.jarrett@yrdsb.ca</a>
Ms. Shah	Lin to Sh	413	<a href="mailto:Sheila.Shah@yrdsb.ca">Sheila.Shah@yrdsb.ca</a>
Ms. Won	Si to Z	411	<a href="mailto:Joon.Won@yrdsb.ca">Joon.Won@yrdsb.ca</a>
Ms. Chen	Guidance Secretary	409	<a href="mailto:Iris.chen@yrdsb.ca">Iris.chen@yrdsb.ca</a>

Please use Teach Assist to book an appointment with your alpha guidance counsellor. We are eager to support you with Course Selection and pathways planning.

**There are no Face-to-Face guidance appointments at this time.** Appointments will be done over the phone or through email. Guidance will be using the phone numbers in our system. Please inform Guidance of personal cell numbers if you would like them to call you directly. For Adaptive (in-person) students, make appointments on days you don't have a face-to-face class.

### **Volunteer Opportunities**

Here is a link to other opportunities listed on the [Guidance webpage](#).

Graduating students: you ONLY have to complete 20 hours of community involvement. Please submit your hours now as you are in jeopardy of not graduating.

### **Community Resources and Mental Health**

211 Ontario is a free and confidential helpline that connects you to community and social services in your area 24 hours a day, 365 days a year, in over 150 languages. If you need help finding food, housing, financial assistance, mental health support, employment support, support for seniors, winter clothing and/or shelter, call 2-1-1, search <https://211Central.ca/>, text 21166. Live chat & email service is also available.

Visit the Guidance webpage for a list of Mental Health and Community resources for both students and families. Here is the [link](#).

### **Scholarships**

Graduating students please visit the Gr12 Guidance Google Classroom for the following scholarship updates:

1. The William Schurman Scholarship for students pursuing programs related to Horticulture/Environmental Studies.
2. Spring 2021 Ontario Universities – Virtual Open House Schedule

### **Course Verifications**

Thank you to all the students for submitting their course selections. The courses you chose determine what courses run the following school year. Mid-March, students will receive course verifications. Students will be able to make adjustments and changes to the courses they chose. At this point, student courses have been **submitted and locked**. Please do not email Guidance about changes to the courses you submitted.

### **Summer Jobs**

The Ontario Public Service (OPS) has provided info regarding the 2021 Summer Employment Opportunities Program. The [Summer Employment Opportunities \(SEO\)](#) Program provides up to 5,000 students with the opportunity to gain valuable work experience through supervised summer employment in the OPS. To be eligible to participate in the program, students must be currently enrolled in a secondary or post-secondary institution, be at least 15 years old, be living in Ontario during the summer and be legally entitled to work in Canada.

Positions for the summer of 2021 will be posted on **February 25, 2021** with different **closing dates** between **March 10** and **June 1, 2021**. The 2021 employment period for students is from May to September. To participate, students must apply online at [www.ontario.ca/careers](http://www.ontario.ca/careers). See Posters attached.



## Community Resources and Mental Health

Visit the Guidance webpage for a list of Mental Health and Wellness resources for both students and families. Here is the [link](#).

## Partnering with Parent/Guardians - Responding to Questions & Concerns

Should you have any questions and/or concerns regarding your child, academic programming or extracurricular activities, please contact the school right away as the first step in working toward a resolution.

In the case of classroom questions, please speak with your child's teacher. Where required, we can work in collaboration with other staff including (e.g. Guidance Counselors, SERTs, Administration, ESL/ELL). If translation is needed, please contact the school for support.

## Report It

Our schools should be safe, welcoming and inclusive places for everyone. It is important that students know what to do if they witness or experience inappropriate behaviour or incidents of hate or discrimination.

- There may be situations when you can safely step in and intervene and help.
- Talk to an adult at school, family member or other trusted adult.
- Report the event without the person involved knowing using our online reporting tool, Report It.

Report It lets you share information about inappropriate student behaviour or incidents of hate or discrimination. You can use the online form to report:

- bullying, drugs, cheating, vandalism, harassment, violence or any other inappropriate behaviour
- incidents of discrimination or hate, including anti-Indigenous racism, ableism, anti-Asian racism, anti-Black racism, antisemitism, classism, homophobia, Islamophobia, sexism, transphobia or other forms of hate

You can report events that happen at school, at school-related events, online or off school property if it negatively affects a student or the school climate. You can also choose to make a report anonymously.

Complete reports are shared with the school to investigate and respond.

Acts of discrimination, hate and bullying are never acceptable. Using the Report It tool is a way of standing up for each other and for ourselves.

You can find Report It on the homepage of the Board website at [www.yrdsb.ca](http://www.yrdsb.ca) and on the homepage of every school website, or watch this [short video](#) to learn more.

## Dismantling Anti-Black Racism Strategy Launch Event

The York Region District School Board is committed to championing equity and inclusivity. In response to continued evidence of anti-Black racism in Canadian institutions, including in education, the Board has co-developed an [anti-Black racism strategy](#).

The *Dismantling Anti-Black Racism Strategy: Creating anti-racist and Black-affirming learning and working environments* was co-developed by York Region Black community leaders, YRDSB staff and in consultation with students. The launch of the strategy marks a coordinated effort to address anti-Black racism at the Board.

On March 8, 2021 from 5 p.m. - 7 p.m. students, staff and families are invited to the virtual [Dismantling Anti-Black Racism Strategy launch event](#) featuring guest presenter [Robyn Maynard](#).

The program will examine anti-Black racism in educational institutions and unveil the Board's strategy. The strategy is designed to dismantle anti-Black racism in all its forms in our schools and workplaces.

The systemic nature of anti-Black racism requires that school boards act proactively to support equitable access to quality education and opportunities for all students, and to challenge the marginalization of Black students, staff and families.

Please visit [www.yrdsb.ca](http://www.yrdsb.ca) for more details and [to register](#) for the event.

## Supporting Students

If you are looking for mental health resources to help your child, please see [York Region Mental Health Resource List](#). Community services include supports for abuse, addictions, bereavement, employment, housing, financial and food banks.

# IGNITE TECHNOLOGY GRANT

For students with SEA Technology

The Ignite Technology Grant is designed to create **leadership opportunities**, hone **communication skills**, and increase **self-esteem** for students with SEA equipment within their school community.

The goal is to bring **awareness** to the effective and successful use of technology for modern learning.

**IGNITE** your school and community now!  
Go to [www.yrdsb.ca/ignite](http://www.yrdsb.ca/ignite) now to learn how!

## Community Resources and Mental Health

Visit the Guidance webpage for a list of Mental Health and Wellness resources for both students and families. Here is the [link](#).

### 211 - Services for Families

What is 211. See this [link](#) for details.

### York Region Opens COVID-19 Voluntary Isolation Centre

On January 25, 2021, the Regional Municipality of York opened a Voluntary Isolation Centre to make self-isolation easier for residents who may be facing complex barriers. By providing residents with a free and comfortable place to voluntarily and safely self-isolate, the risk of spreading COVID-19 is reduced. Please see this [link](#) for more information.

### Building Social Skills Guide

Social skills like taking turns, decision making, greeting, self-regulation and more, can help prepare students for success in many areas of their lives. There are many ways children can learn these skills, and many ways adults can help to develop and nurture them.

York Region District School Board has developed a user-friendly guide full of tips, resources and ideas to help caregivers and other adults:

- Determine what social skills to teach
- How to teach them
- How to support any child who may benefit from direct instruction and practice in learning social skills.

[Play. Talk. Think. Feel: A User-Friendly Guide for Building Social Skills in Children](#) covers a wide variety of skills and includes a number of activities, games, resources and more that can be used by family members, caregivers, educators and others to support social skill development.



## Volunteer Opportunity

Here are some search engines you can use to find volunteer opportunities

1. [www.volunteermatch.org](http://www.volunteermatch.org)
2. [www.sparkontario.ca](http://www.sparkontario.ca)
3. [www.neighbourhoodnetwork.org](http://www.neighbourhoodnetwork.org)
4. [Write Cards to the Elderly](#)

## Online Start-up Forms

One completed form is required for each student attending Bayview Secondary School.

For parents and students who have not yet filled out the start-up forms that were sent out at the beginning of the school year, please ensure you fill out the forms [here](#):

- Families and Students 18 and Over: <https://startupforms.yrdsb.ca/>.
- Secondary school students (Under 18): <https://startupforms.yrdsb.ca/students..>

## Serious Student Medical Concerns

As a reminder, if your child does not have a health care plan at school and has a serious medical condition, please contact the office. The different categories for medical consideration include: Anaphylaxis, asthma, diabetes, epilepsy and other serious medical conditions.

### Visitors to Bayview S.S.

All visitors will be entered into our electronic Visitor Log

This includes, but is not limited to:

- Parents/Guardians and other caregivers
- Students who are not expected to be in attendance (e.g. Cohort A coming on the wrong day)
- New Registrations (by appointment only)
- School authorized service providers
- Contractors
- Delivery and mail service workers
- Board couriers
- Virtual School Teachers who need to access materials

Parents and students are reminded to not walk into the building without an appointment. Please call the school at 905-884-4453 to make an appointment.

All permitted visitors must:

1. self-screen
2. sanitize their hands
3. wear a face covering at all times
4. maintain a two-metre physical distance as they enter, move through and exit the building.

If a visitor does not have a mask, they will be provided with one from the main office